

Lydgate Junior School



HOMEWORK POLICY

INTRODUCTION

At Lydgate Junior School we give homework in various ways to children from Y3 to Y6, usually in the form of projects, research, tables, spellings and reading.

The recommended time allocation for homework is:

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|---------|--------------------|
| Y3 & Y4 | 1.5 hours per week |
| Y5 & Y6 | 30 minutes per day |

Parents have a clear and important role in ensuring the success of any homework policy.

Evidence has shown that homework, when set on a regular basis and supported by parental interest, helps to raise pupils' achievement.

We aim to:

- Help to develop an effective partnership between school and parents.
- Help to consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy
- Extend school learning e.g. through additional reading.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study and research on their own.

Each Year Group sends home a newsletter each half term, and the pattern for homework is shown in this.

The class teacher will be responsible for setting homework so that the demands are manageable for pupils, parents and themselves.

The pattern of homework will be regular and feedback to pupils is likely to be oral or by written comment.

- We will aim to have a regular pattern of homework.
- Sometimes teachers will want to allow more than one evening for some homework to be completed.
- The return and completion of homework will be monitored.

Special Educational Needs:

A child with Special Educational Needs will still be given homework. Sometimes it will be a differentiated task and at other times it will be much the same as for other children in the class.

The homework will consist of:

High quality, exciting and enjoyable education for all children in an environment where everyone is friendly, helpful, polite, co-operative, respectful of and generous towards others, honest and hard-working.

- Reading tasks: (including the regular Wednesday and Friday activity) when children are asked to read to an adult to improve the fluency when reading aloud.
- Mathematics activities (including learning tables)
- Language activities (including spelling activities)
- Research tasks related to work in class.

It is important that all children try to complete the work, which may be in preparation for a future lesson.

Role of the School:

1. To set homework that is manageable and relevant to the work of the child, and that will enhance learning and complement work done in class.
2. To inform parents / carers in the half-termly newsletters of homework tasks.
3. To monitor, encourage and reward the completion of homework.
4. To support Looked After and other children for whom the home situation may make completing homework at home more difficult.
5. The implementation of this policy is the responsibility of all teaching staff.

Role of the Parent / Carer:

To help support with homework, the parent / carer should, as far as possible:-

1. Provide a reasonably peaceful, suitable space in which homework can be done alone or with support from an adult.
2. Make it clear that homework is valued and support the school in explaining how it can help with learning
3. Encourage and praise completed homework
4. Provide basic equipment – e.g. pencils, pens, crayons.

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