



# PROGRESSION IN WRITTEN ADDITION

## Pre-learning 1

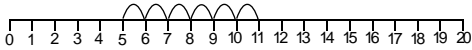
Practical and informal written methods using concrete objects and pictorial representations

### Practical addition

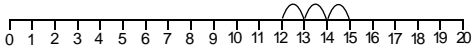
(see Models and Images poster)

Add one-digit and two-digit numbers to 20, including zero:

$$5 + 6 = 11$$



$$12 + 3 = 15$$



Number sentences presented in different ways:

$$17 + 3 = 20$$

$$20 = 17 + 3$$

$$17 + \square = 20$$

$$\square + 3 = 20$$

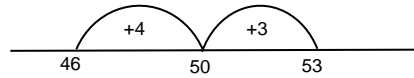
## Pre-learning 2

TU+U, TU+T & TU+TU using concrete objects, pictorial representations and mentally

### Two-digit + ones

(model on a bead string, number line and hundred square)

$$46 + 7 = 46 + 4 + 3 = 53$$



### Two-digit + tens

(model on a bead string, number line and hundred square)

Counting on in tens from different starting points:

3, 13, 23, 33, 43, 53, ...

47, 57, 67, 77, 87, ...

$$3 + 50 = 53$$

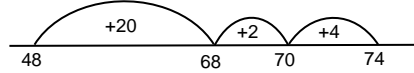
$$47 + 40 = 87$$

### Two-digit + two-digit

(model on a bead string, number line and using base ten blocks)

Partition the smaller number, add the tens, add the units:

$$48 + 26 = 48 + 20 + 6 = 68 + 6 = 74$$



### Column addition

(model using base ten blocks)

$$\begin{array}{r} 35 + 58 = \\ \quad 30 + 5 \\ \quad + 50 + 8 \\ \hline 80 + 13 = 93 \end{array}$$

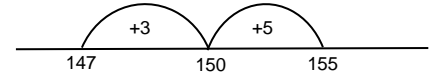
## Y3

HTU+U, HTU+T, HTU+H & HTU+TU using concrete objects, pictorial representations and mentally, leading to a written method for HTU+HTU

### Three-digit + ones

(model on a number line and using base ten blocks)

$$147 + 8 = 147 + 3 + 5 = 155$$



### Three-digit + tens or hundreds

(model on a number line and using base ten blocks)

Counting on in tens or hundreds:

163, 173, 183, 193, 203, 213, ...

435, 535, 635, 735, ...

$$163 + 50 = 213$$

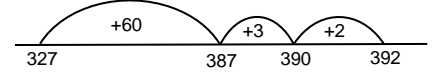
$$435 + 300 = 735$$

### Three-digit + two-digit (including money)

(model on a number line and using base ten blocks or coins)

Partition the smaller number, add the tens, add the units:

$$327 + 65 = 327 + 60 + 5 = 387 + 5 = 392$$



### Three-digit + three-digit column addition

(model using base ten blocks)

$$465 + 258 = 400 + 60 + 5 + 200 + 50 + 8 = 600 + 110 + 13 = 723$$

## Y4

Column written method for HTU+HTU & ThHTU+ThHTU

### Column addition

(model using base ten blocks)

$$\begin{array}{r} 789 + 642 = \\ \quad 789 \\ \quad + 642 \\ \hline 1431 \\ \quad 11 \end{array}$$

Leading to larger numbers:

$$\begin{array}{r} 1456 + 1738 = \\ \quad 1456 \\ \quad + 1738 \\ \hline 3194 \\ \quad 11 \end{array}$$

### Money

(model using base ten blocks and coins)

$$\begin{array}{r} \pounds 4.21 + \pounds 3.87 = \\ \quad 4.21 \\ \quad + 3.87 \\ \hline \pounds 8.08 \\ \quad 1 \end{array}$$

### Mental calculations

Make decisions about when it is appropriate to calculate mentally (with jottings if necessary).

$$647 + 230 = 647 + 200 + 30 = 877$$

$$3536 + 1300 = 3536 + 1000 + 300 = 4836$$

## Y5

Column written method for numbers with more than 4 digits and decimals

### Column addition

$$\begin{array}{r} 68742 + 9449 = \\ \quad 68742 \\ \quad + 9449 \\ \hline 78191 \\ \quad 111 \end{array}$$

### Decimals

$$\begin{array}{r} 68.74 + 4.708 = \\ \quad 68.74 \\ \quad + 4.708 \\ \hline 73.448 \\ \quad 11 \end{array}$$

### Mental calculations

Make decisions about when it is appropriate to calculate mentally (with jottings if necessary).

$$14037 + 640 = 14037 + 600 + 40 = 14677$$

$$23565 + 15000 = 23565 + 10000 + 5000 = 38565$$

## Y6

Column written method for numbers with more than 4 digits and decimals

Practise the formal written method of columnar addition with larger numbers and decimals with differing numbers of decimal places.