



# Year 4 Curriculum Long Term Plan



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading	Suggested BOOK STUDY: Tiger, Tiger by Lynn Reid Banks	BOOK STUDY: Own choice	Suggested BOOK STUDY: The Explorer By Katherine Rundell	BOOK STUDY: Own choice	Suggested BOOK STUDY: Somerset Tsunami by Emma Carroll	BOOK STUDY: Own choice
		BOOK WITHIN ENGLISH PLANNING: The bear and the Piano by David Litchfield The Barnabus Project by The Fan Brothers Escape from Pompeii by Christina Balit Poetry selection – B Patten, R McGough, M Andrews		BOOKS WITHIN ENGLISH PLANNING: Henry's Freedom Box by Ellen Levine Wilma Unlimited by Kathleen Krull The Leaf Detective by Heather Lang		BOOKS WITHIN ENGLISH PLANNING: Beowulf the Brave by Julia Green Selkie by Gillian McClure Can you catch a mermaid? By Jane Ray Nen and the Lonely Fisherman by Ian Eagleton	
	Writing	<p><b>Narrative:</b> The Bear and the Piano</p> <p><b>Poetry:</b> Exploring language in image poetry</p> <p><b>Narrative:</b> The Barnabus Project</p> <p>ASSESSED WRITE: The Barnabus Project</p>	<p><b>Narrative:</b> Escape from Pompeii -descriptive settings -escape story</p> <p><b>Non-fiction:</b> Information writing - volcanoes</p> <p>Pantomime visit from local theatre group</p> <p>ASSESSED WRITES: Pompeii description Volcano information text</p>	<p><b>Reading:</b> MLK day Harriet Tubman</p> <p><b>Narrative:</b> Stories of liberation -letter -first person recount</p> <p><b>Non-fiction:</b> The Leaf Detective</p> <p>ASSESSED WRITES: Henry letter Information poster</p>	<p><b>Non-fiction</b> Introduction to Shakespeare inc National Shakespeare wk</p> <p>ASCREATIVES: Introducing Shakespeare workshop</p> <p><b>Non-fiction:</b> Biographical recount – Wilma Rudolph</p> <p>ASSESSED WRITE: Wilma biography</p>	<p><b>Narrative:</b> Beowulf - defeating the monster story</p> <p><b>Poetry:</b> Shape, acrostics and Haiku</p> <p>ASSESSED WRITE: Monster story</p>	<p><b>Narrative:</b> Legends of the Sea -research -comparative study -plan and write story</p> <p><b>Poetry:</b> Performance poetry</p> <p>ASCREATIVES: Performance poetry workshop</p> <p>ASSESSED WRITE: Sea myth</p>

<b>Maths</b>	Place Value Addition and subtraction	Measurement, length and perimeter Multiplication Area ASSESSMENT WEEK	Division Statistics	Fractions Geometry: shape ASSESSMENT WEEK	Decimals Measurement: money	Geometry: shape Geometry: position and direction Measurement: time ASSESSMENT WEEK
<b>Science</b>	Sound	States of matter	Water Cycle	Habitats Visiting speaker from Zoolab	Animals including humans (digestive system)	Electricity
<b>Cross-curricular</b>		The Romans (history-led) Year group residential to Mt Cook, Derbys (17/18 Nov) Visiting speaker from Past Productions	The Amazon (geography-led) Year group visit to Tropical World, Leeds	The Anglo-Saxons (history-led) Class visits to Weston Park museum	Scarborough (geography-led) Year group visit to Scarborough	
<b>Art</b>		Mosaics (sculpture)	Botanical study (printing)	Anglo-Saxon jewellery (drawing)	Seascapes (painting)	
<b>DT</b>		Roman chariots (Mechanics - wheels and axles)	Greenhouses (Structures - joining and strengthening)		Lighthouses (Electronics - circuits)	
<b>RE</b>	Christianity - what is a church? Hinduism - festival focus on Diwali Diwali celebration day	Pilgrimages Christianity/Islam	Symbols and worship Christianity/Islam/Buddhism	Symbols and worship Sikhism/Judaism/Hinduism Easter experience afternoon	Creation stories in religion - big questions Christianity/Hinduism/Judaism/Islam	Big questions, big answers - life and death

<p><b>Computing</b></p>	<p>Esafety – Newsround and research on computer and then creating an online safety poster (unplugged)</p> <p>Reliable sources when searching on the internet.</p> <p>Espresso Coding - Level 4 (transition from Y3)</p>	<p>Word Processing (Word) – editing text, formatting an image, inserting a picture, creating an effective layout, spellcheck, inserting and formatting a table, creating hyperlinks</p> <p>Make a document about Roman chariots.</p> <p>School network – saving work</p> <p>Understanding that the internet is a network of computers which connect around the world</p>	<p>Who the created the programming language Ruby?</p> <p>Scratch – Information about a rainforest animal</p>	<p>Weather forecast and spreadsheets</p> <p>Animation</p>	<p>Publisher Text box, word art, adding pictures etc</p> <p>Produce a greetings card, sign for the school, invitation, leaflet</p>	<p>Flowol</p> <p>Air drop photographs from map walk into Crosspool</p>
<p><b>PE</b></p>	<p>OAA Orienteering and team building skills</p> <p>Games – Tag rugby</p>	<p>Dance - The Romans</p> <p>Games – Dodgeball</p>	<p>Dance – The Rainforest (Sarah Hardy &amp; Val Sabin)</p> <p>Games – Hockey</p>	<p>Gymnastics – Receiving body weight and rolling</p> <p>Games – Basketball</p>	<p>Yoga and mindfulness</p> <p>Games – Tennis</p>	<p>Indoor/Outdoor Athletics</p> <p>Games – Cricket</p>
<p><b>Music</b></p>	<p>BBC Time and Tune – The Romans</p> <p>The Horse in Motion – Sing Up</p>		<p>The Emerald Crown</p> <p>Fanfare for the Common Man – Sing Up</p>		<p>Seascapes</p> <p>CHARANGA – Lean on me or Mamma Mia</p>	
<p><b>MFL</b></p>	<p>Where do you live? House, town. Dictionary skills</p>	<p>School. Comparing English/Spanish school dinners</p>	<p>Numbers 40 – 200, classroom stationery, using euros</p>	<p>Learning the alphabet, how to tell the time</p>	<p>Talking about the weather, researching the weather in Spain</p>	<p>Booklet about myself, my town and school 'Todo sobre mi'</p>

<p><b>PSHE</b></p>	<p><b>Our Communities</b> C1) How do we make the World fair?</p>	<p><b>Relationships:Friends</b> Fr2 Are all friends the same? Fr3 Are friendships always fun?</p>	<p><b>Health &amp; Wellbeing</b> M2 Are we happy all the time?  *To be done in ICT lessons: Os3) Friendship online Os4) Personal Information Os6) Verifying content and echo chambers</p>	<p><b>Our Communities</b> C3 How can we help the people around us?</p>	<p><b>Health &amp; Wellbeing:</b> P3 How do I stop myself from getting ill?</p>	<p><b>Relationships:Families</b> Fa2 Are all families like mine?  Fa3How should we treat people who are different?</p>
<p><b>RRS</b></p>	<p>Zones of Regulation Whole school charter Class charter</p>	<p>School Council election World's largest lesson Children in Need</p>	<p>Pupil Voice Online safety week</p>	<p>Comic/Sports Relief</p>	<p>School Campaign and fundraiser</p>	<p>Transition</p>
<p><b>Enrichment Activities</b></p>	<p>Visiting speaker from Past Productions  Diwali celebration day</p>	<p>Year group residential to Mt Cook, Derbys (17/18 Nov)  Pantomime visit from local theatre group</p>	<p>Y4 performance of 'The Emerald Crown'  Rainforest dance workshop  Year group visit to Tropical World, Leeds</p>	<p>Visiting speaker from Zoolab  ASCREATIVES: Introducing Shakespeare workshop  Easter experience afternoon</p>	<p>Class visits to Weston Park museum</p>	<p>Year group visit to Scarborough  ASCREATIVES: Performance poetry workshop</p>