



# Lydgate Junior School Curriculum Overview Year 5 Summer term



The themes for this term are...

## Scandinavia / Water and Rivers

### English

In our weekly SPaG sessions this term, we will be leaning to use determiners, verb tenses, subject/object, active/passive voice, commas, bullet points, colons and semi colons. This will link to our writing lessons, where we will be using stories, videos, drama and books to inspire the children to write with a clear purpose. Our main writing tasks will be a formal letter, a narrative, a persuasive pitch and Haiku poetry. Our book study texts will be Clockwork, by Philip Pullman, and A Long Walk to Water, by Linda Sue Park. You can help at home by reading with your children and encouraging them to do their weekly SPaG homework.



### Maths

We will begin the half term by understanding place value up to 2 decimal places. We will then learn to convert fractions to decimals and also begin to convert these to percentages. After this, we are learning how to add, subtract and multiply decimal numbers. We will finish the half term by learning about properties of shape. You can help at home by practising times tables and by encouraging the children to do their weekly maths homework.



### Science

This term, our science sessions will focus Living things and their habitats. We will be learning about the life cycles of different types of living things and comparing these. We will also be learning about the difference between sexual and asexual reproduction in plants and animals, and finding out about the changes that happen to the human body during puberty.



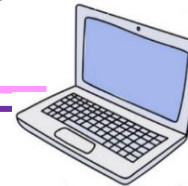
### Geography

We will be looking at local rivers and landscapes, making comparisons with other regions in the UK and looking at how river use has changed over time. We will then be taking part in some geographical fieldwork during the Y5 river walk including investigating how fast the river flows at different points.



### Religious Education

This term, we will be focusing on understanding EID and Ramadan through an Immersive festival day. We will visit places of worship, to look at the similarities and differences between religious buildings and the act of worship.



### Other Subjects

Computing – creating podcasts and physical computing and problem solving using Flowol  
PE – dance, cricket, orienteering and rounders.  
Music – River compositions and Hip Hop  
RHE – communities; health and wellbeing (physical health and growing up)  
Forest school sessions in Y5 will be on Monday afternoons / Thursday mornings.

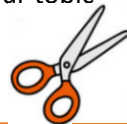
### RRS

The children in Y5 will be learning more about what it means to be a Rights Respecting School. We will also be researching ideas to plan and carry out a school campaign. Linked to our class work, some of the articles that we will be focusing on this term include:  
Article 12 (have views considered seriously)  
Article 13 (express thoughts and opinions)  
Article 17 (reliable information from various sources)



### Art & Design Technology

We will be looking at water carrier paintings. Children will investigate colour mixing and the shapes in the paintings and will then be creating their own piece. We will also be designing and creating a cushion cover, inspired by our topic of water, which children will embroider.



### Enrichment Activities

Eid celebration day - **Thursday 18<sup>th</sup> April**  
Sikh temple visit - **Friday 17<sup>th</sup> May**  
River walk – **Tuesday 18<sup>rd</sup> June**

