

School priorities for 2025 to 2026

Priority 1

Inclusion

- Continue to develop the Inclusion team to support all children to reach their full potential during learning and social times
- Learning environments are purposeful, inviting and free from clutter

Priority 2

Curriculum and Teaching

- High expectations for learning including good presentation in books and on displays
- Writing is consistently taught to enable standards to improve and children to be confident writers meeting expectations
- Spanish to be taught throughout school with a clear progression
- Implement consistent systems for assessing what pupils remember in the longer term

Priority 3

Achievement

- All staff are working to improve outcomes across school in reading, writing and maths for all groups of children – Combined score increases

Priority 4

Attendance and behaviour

- High expectations from all adults for all children to be ready to learn, low level disruptions dealt with quickly, high level disruption supported by the Inclusion team and the use of safe spaces in school

Priority 5

Personal development and well-being

- The Trauma informed approach and the Thrive approach are integrated into school to support all children and help adults to understand and meet needs appropriately
- Gold Rights Respecting school - further embed rights across the curriculum and support other schools as RRS ambassadors.

Priority 6

Leadership and governance

- Set up a school Climate Action group; complete first phase of climate action plan; and work towards goals for this academic year.
- Children as leaders – continue to develop leadership through: Rights Respecting Council, Eco Club committee, Rights Respecting Champions and Arts council. Introduce and develop the role of Curriculum leads.
- Ensure that subject-specific approaches to assessment are in place and that leaders use this information consistently to assess whether pupils are learning and remembering the intended curriculum.

