

School priorities for 2023 to 2024

Priority 1

The Quality of Education

- High expectations for good presentation in books and on displays
- Learning environments are purposeful, inviting and free from clutter
- Writing and handwriting is consistently taught to enable standards to improve and to increase greater depth writers
- Spelling Shed is used to improve spellings
- Phonics is consistently high quality using 'Little Wandle' to enable all children to become fluent readers
- Lydgate offers a progressive curriculum in all subjects that enables all children to know more and remember more

Priority 2

Behaviour and attitudes

- Review and update Positive Relationships policy link to RRS and Thrive approach
- Support pupils to have high attendance, come on time to school and be punctual to lessons.
- PSHE learning is relevant to specific issues in classrooms and links to national concerns or trends. Children learn through the PSHE curriculum about tolerance and respect, linked to British Values, the schools RRS approach and Thrive.
- High expectations from all adults for all children to be ready to learn, low level disruptions dealt with quickly
- Children and adults are supported and encouraged to be 'Rights Respecting', set up RRS champions
- 'Rights Respecting' links are made throughout the Curriculum and policies, aiming for the RRS Gold award

Priority 3

Personal development

- Become a Trauma informed school supported by Sheffield 'Healthy Minds' to support the wellbeing of all
- Thrive is integrated into school to support all children and help adults to understand and meet needs appropriately
- Develop the Inclusion team to support all children to reach their full potential during learning and social times
- Outdoor learning and Forest school accessed by all children and impacts on learning behaviours

Priority 4

Leadership and management

- All leaders are working to improve outcomes across school for all groups of children – Combined score increases
- All leaders are ensuring that Lydgate's Curriculum- intent and implementation is embedded consistently across school
- Communication at all levels enables all to feel included and supports all to help improve school
- All leaders are ensuring that Lydgate's Curriculum and vision is shared by all and consistently taught, set up Pupils as Curriculum leads

