



# Lydgate Junior School Curriculum Overview Year 3 Spring term 1



The theme for this half term is...

## The Stone Age to the Iron Age

### English

We will begin by reading 'The Great Cave' by Terry Deary. This tells a story about the cave paintings found in Lascaux, France. The children will become storytellers and will retell some events from the book orally before making up a new chapter of their own for the characters. They will continue to work on adding detail to their sentences using a range of conjunctions. Following this, we will work on taking notes from non-fiction texts and writing using sub-headings to organise the information. The children will be researching the Stone Age village of Skara Brae. Alongside this, we will read 'The Great Storm' by Terry Deary that is set in Skara Brae. You can help at home by encouraging your child to try reading some non-fiction books about any topic they are interested in and talk about how the text is organised. Perhaps they could visit a local library.



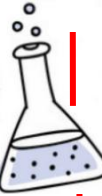
### Maths

We will be working on multiplication and division methods. The children will learn how multiplication can be represented as an array and will use base ten blocks and place value counters to help them to understand the calculation procedures. They will then solve problems that involve equal groups or scaling up and down. You can help at home by practising quick recall of the tables facts learned so far (10x, 5x, 2x, 4x, 8x), including the related division facts.



### Science

Our science topic is Light. The children will start by identifying sources of light and will learn how we can protect our eyes from the sun. They will investigate a range of materials to see which is the most reflective. They will also carry out some challenges using mirrors to investigate how they work. Finally, they will test different materials and objects to see how they block light to make shadows.



### History

Our history topic focuses on the Stone Age and how people lived in prehistoric times. The children will look at how things changed from people being nomadic hunter gatherers to the development of farming and early settlements, through to the discovery of metal in the Bronze and Iron Ages. They will look at artefacts and consider how we know about a time without written records. They will be visited by an archaeologist and will take part in a day of hands-on activities to support their learning.



### Religious Education

This half term, we will identify some beliefs about God in Islam, expressed in Surah 1. The children will make links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

### Other Subjects

Computing – Use simple block coding to create sequences and animations.  
PE – Handball, Gymnastics: symmetry/asymmetry  
Music – Listen to Reggae music and play instruments to accompany 'Three Little Birds'.  
PSHE – Mental wellbeing and online safety.  
Spanish – introducing ourselves and others' names, Spanish numbers 1-12.



### Art

We will begin by looking at the early Stone Age cave paintings and considering why they might have been created. The children will develop their pencil drawing skills of animals, then they will design a simple line drawing based on Stone Age art which they



### RRS

This half term, the children will learn about pupil voice. We will focus on Articles 12 (respect for the views of the child) and 13 (freedom of expression). The children will consider ways in which they can use their voice in school. Children will be learning about campaigning. We will be looking at the work of The Children's Hospital and the Pride of Yorkshire campaign linked to Article 24 (the right to good health). Children will be planning a campaign to raise funds towards the Pride of Yorkshire.



### Enrichment Activities

6-1-26 & 7-1-26 Stone Age workshops in school  
Class assemblies:  
Diving Beetle Tuesday 20<sup>th</sup> Jan 2:15pm  
Mayfly Tuesday 27<sup>th</sup> Jan 2:15pm

