

**** Forest Schools to run throughout the year - 5/6 lessons over each term ****

	AUTUMN 1 1 day 7 weeks	AUTUMN 2 7 weeks	SPRING 1 5 weeks 3 days	SPRING 2 5 weeks 4 days	SUMMER 1 4 days 1 week 4 days 3 weeks	SUMMER 2 7 weeks
ENGLISH	SPELLINGS & HANDWRITING ACROSS EACH WEEK DISCRETE SPAG LESSON EACH WEEK					
	BOOK STUDY: Tiger, Tiger by Lynn Reid Banks	BOOK STUDY: Good Thieves by Katherine Rundell or own choice	BOOK STUDY: The Explorer By Katherine Rundell	BOOK STUDY: The Miraculous Journey of Edward Tulane by Kate Di Camillo or own choice	BOOK STUDY: Somerset Tsunami by Emma Carroll	BOOK STUDY: Race to the Frozen North by Catherine Johnson or own choice
	BOOK WITHIN ENGLISH PLANNING: Escape from Pompeii by Christina Balit Poetry selection - Brian Patten, Roger McGough, Moira Andrews		BOOKS WITHIN ENGLISH PLANNING: The Shaman's Apprentice by Lynn Cherry The Great Kapok Tree by Lynn Cherry The leaf Detective by Heather lang Henry's Freedom Box by Ellen Levine		BOOKS WITHIN ENGLISH PLANNING: The Iron Man by Ted Hughes Selkie by Gillian McClure Can you catch a mermaid? By Jane Ray Nen and the Lonely Fisherman by Ian Eagleton	
	Narrative: Stories with a familiar setting (Horrid Henry) -character study -story maps -plan and write story Poetry: Exploring language in image poetry ASSESSED WRITE: Horrid Henry story	Narrative: Escape from Pompeii -descriptive settings -escape story Non-fiction: Information writing - volcanoes ASSESSED WRITE: Volcano information text	Narrative: Stories of liberation -letter -first person recount Non-fiction: Biography - Rosa Parks ASSESSED WRITE: First person recount or Biography	Narrative: Stories that raise issues -campaign letter -descriptive setting -plan and write story Play: 'A Midsummer Night's Dream' to coincide with National Shakespeare Week -character study -botanical report ASSESSED WRITE: Shaman story	Narrative: The Iron Man -description -diary entry -blackout poetry Non-fiction: Information writing - blue whale ASSESSED WRITE: Diary entry or information text	Narrative: Legends of the Sea -research -comparative study -plan and write story Poetry: Shape, acrostics and Haiku Performance poetry - sea shanties ASSESSED WRITE: Sea myth

MATHS	REGULAR x TABLES PRACTICE ACROSS EACH WEEK					
	Place Value Addition and subtraction Measurement, length and perimeter Multiplication and division ASSESSMENT WEEK IN AUTUMN 2		Multiplication and division Area Fractions Decimals ASSESSMENT WEEK IN SPRING 2		Decimals Measurement: money Measurement: time Statistics Geometry: shape Geometry: position and direction ASSESSMENT WEEK END OF SUMMER 1	
SCIENCE	Sound	States of matter	Water Cycle	Habitats	Animals including humans (digestive system)	Electricity
ICT	*E-SAFETY TO BE CONSTANT THROUGHOUT THE YEAR*					
	TT ROCKSTARS AT THE BEGINNING OF EACH LESSON					
	Espresso coding (transition unit from Y3)	Presenting and editing information Word processing skills	Weather (from Kapow) Online safety - see RHSE planning	Scratch coding (link to The Amazon)	Publisher - making seaside posters	Data handling (link to maths and geography) Multiplication check
TOPIC	The Romans (history-led)		The Amazon (geography-led)		Scarborough (history/geography-led)	
ART	Mosaics (clay)		Rainforest design (printing)		Seascapes (painting)	

DT		Roman chariots		Moving rainforest posters		Lighthouses
PE & GAMES	BBC DANCE, Get Set for PE & iMoves - Romans Games - Dodgeball	Gymnastics - Balance Games - Tag Rugby	Dance - The Rainforest (Sarah Hardy & Val Sabin) Games - Hockey	Gymnastics - Receiving body weight Games - Basketball	Gymnastics - Rolling Games - Tennis	Indoor Athletics Games - Cricket
MUSIC	Time and Tune - The Romans CHARANGA - Mamma Mia		The Emerald Crown CHARANGA - Stop!		Sounds of the sea (CR plans) CHARANGA - Lean on me	
RE	Christianity Places of worship (what is a church?)	Pilgrimages & Christmas Journeys	Symbols and worship		Inspirational people of faith	Religious leaders from history
MFL	Where do you live? House, town. Dictionary skills	School. Comparing English/Spanish school dinners	Numbers 40 - 200, classroom stationery, using euros	Learning the alphabet, how to tell the time	Talking about the weather, researching the weather in Spain	Booklet about myself, my town and school 'Todo sobre mi'
RRS	Whole school charter Class charter	School Council election World's largest lesson Children in Need	Online safety week	Global Goals Comic/Sports Relief	School Campaign	Summer fundraiser Transition
RHSE	Zones of regulation Our Communities C1) How do we make the World fair?	Relationships:Friendships Fr2 Are all friends the same? Fr3 Are friendships always fun? Relationships:Families Fa2 Are all families like mine?	Health & Wellbeing M2 Are we happy all the time? Relationships Fa3How should we treat people who are different? <i>*To be done in ICT lessons:</i> Online Safety Os3)Friendship online (S1) Os4)Personal Information(C2) Os6)Verifying content and echo chambers(N3)	Our Communities C3 How can we help the people around us?	Health & Wellbeing: P3 How do stop getting ill?	Health & Wellbeing: Growing Up