

## FAQ – How does school allocate pupil places

In order to make safe and sustainable provision both in school and for remote learning, while dealing with our own staff absence levels, we have had to cap the number of places in school and employ supply staff at cost to school.

With a cap in place, we then needed criteria for allocation.

With no definitive guidance on how to sort from DfE, we used a Local Authority model and the method we used in the summer term 2020.

We therefore gave particular priority to:

- ‘vulnerable’ children
- Children of critical workers in the following sector/roles:
  - School-based staff
  - Health and care staff
  - Social work
  - Emergency services

In no year group were we able to go beyond these categories.

With 40 ‘vulnerable’ children to place and around 250 children of critical workers requesting a place we have currently been unable to allocate everyone a place. We have had to make decisions based on what we have been told about roles, family context and vulnerability. Where a child could be at home, they should be at home.

As soon as we are able to do so, we hope to expand our capacity.