

Lydgate Junior School Remote Learning Provision

The Remote Curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations for some subjects. For example, if specific equipment is required to carry out a task, adaptations to the task have been made so that it can be completed at home (an example of which is needing a protractor to measure angles in maths).

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils four hours.

Assessing remote education

Three strands:

- Using the DfE proforma audit in school (SLT 27/01/2021)
- Through a peer partnership review with Lydgate Infant School (05/02/2021)
- Using the toolkit and opportunities provided by LearnSheffield (February 2021)

How we will support those children who do not have digital or online access at home

For children with limited or no digital or online access, we will provide the following support:

- Paper copies of the week's learning. These can be collected from school or posted out, if needed.
- Where possible, we will issue or lend laptops or tablets to pupils. Parents have been asked to indicate need; some have done and continue to add to the requests for help. We have distributed laptops from school, DfE and a local authority / industry partnership. Some children are considered 'vulnerable' through this need and have been invited into in-school provision.

How will my child be taught remotely?

We use a combination of the following approaches:

- Zoom meetings each morning to set the work for the day and go over any areas that the children might require support with.
- Zoom meetings at the end of the day for marking work, feedback and discussion of the day's learning.
- Some live teaching within the Zoom sessions.
- Recorded teaching (this may be by class teachers or recordings of teaching from websites such as Oak National Academy and White Rose).
- A link to access the year group's GDrive where learning is uploaded on a daily basis.
- Daily support is available through the year group email, which is monitored by teaching staff.
- To support the children's well-being there will also be a weekly class catch-up via zoom. This may take the form of sharing a story, having a class discussion or another suitable activity chosen by the class teacher.

Engagement and Feedback

Expectations for children's engagement and support that parents and carers can provide

- Pupils are to join in the daily Zoom meetings, where possible.
- Parents should provide support for pupils in access the remote learning, setting routines to support their child, providing a suitable space to work in and notifying school if additional support is needed.

Monitoring of pupils engagement with their work and how parents be informed of any concerns

Staff will monitor the attendance of pupils in the Zoom meetings. Where children are not engaging with these meetings, parents will be contacted (usually by phone) to discuss any support that the school can offer in enabling pupils to access and complete the home learning.

Assessment of pupils' work and progress

Pupils can submit work via the year group email and teachers will respond by return email.

We are using AfL techniques during teacher-led sections of each day's provision to pick up on understanding and progress. Pupils submit completed work which is marked / assessed and feedback is given. End of key stage 2 assessments have been cancelled for 2021. However, school staff will continue to make teacher assessments against the appropriate learning objectives in the school tracking system to periodically inform judgements.

[Additional support for pupils with particular needs](#)

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access the remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these pupils by providing differentiated work, which can be found in the extra support section on GDrive for each year group.

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