



RRS Class Charters

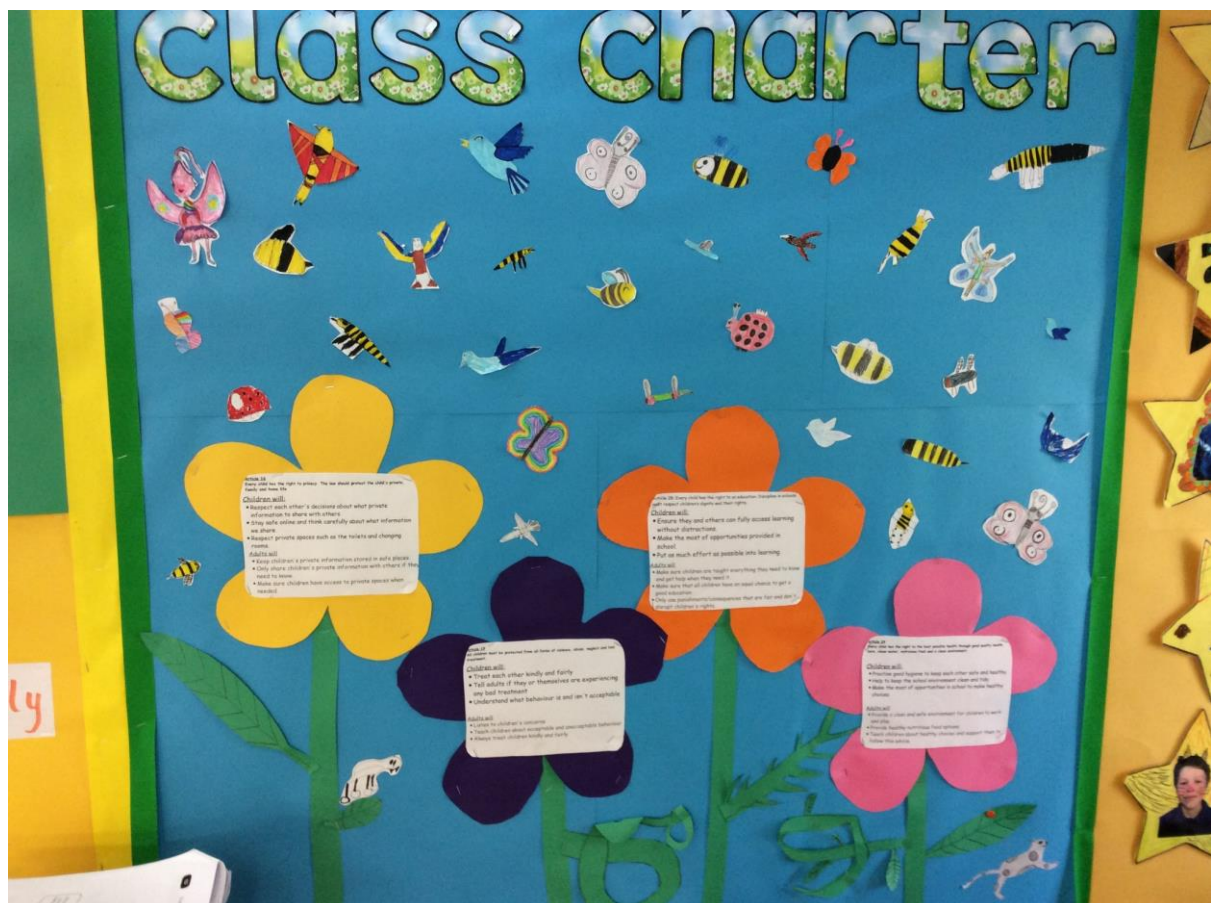


At Lydgate Junior School, every member of our school strives to respect our own and one another's rights. To help everyone understand and respect the rights, each class has created a class charter. The class charters display 6 Articles from the UNCRC, chosen by the children. The children chose which articles they felt were most relevant (not important as all articles are equally important!) to their classroom environment and discussed ways in which they could respect the rights.

Each charter is completely unique as they have been designed around a chosen theme and created by all members of each class. Every member of each class (adults and children) has signed their charter to show that they will try their best to respect everyone's rights.

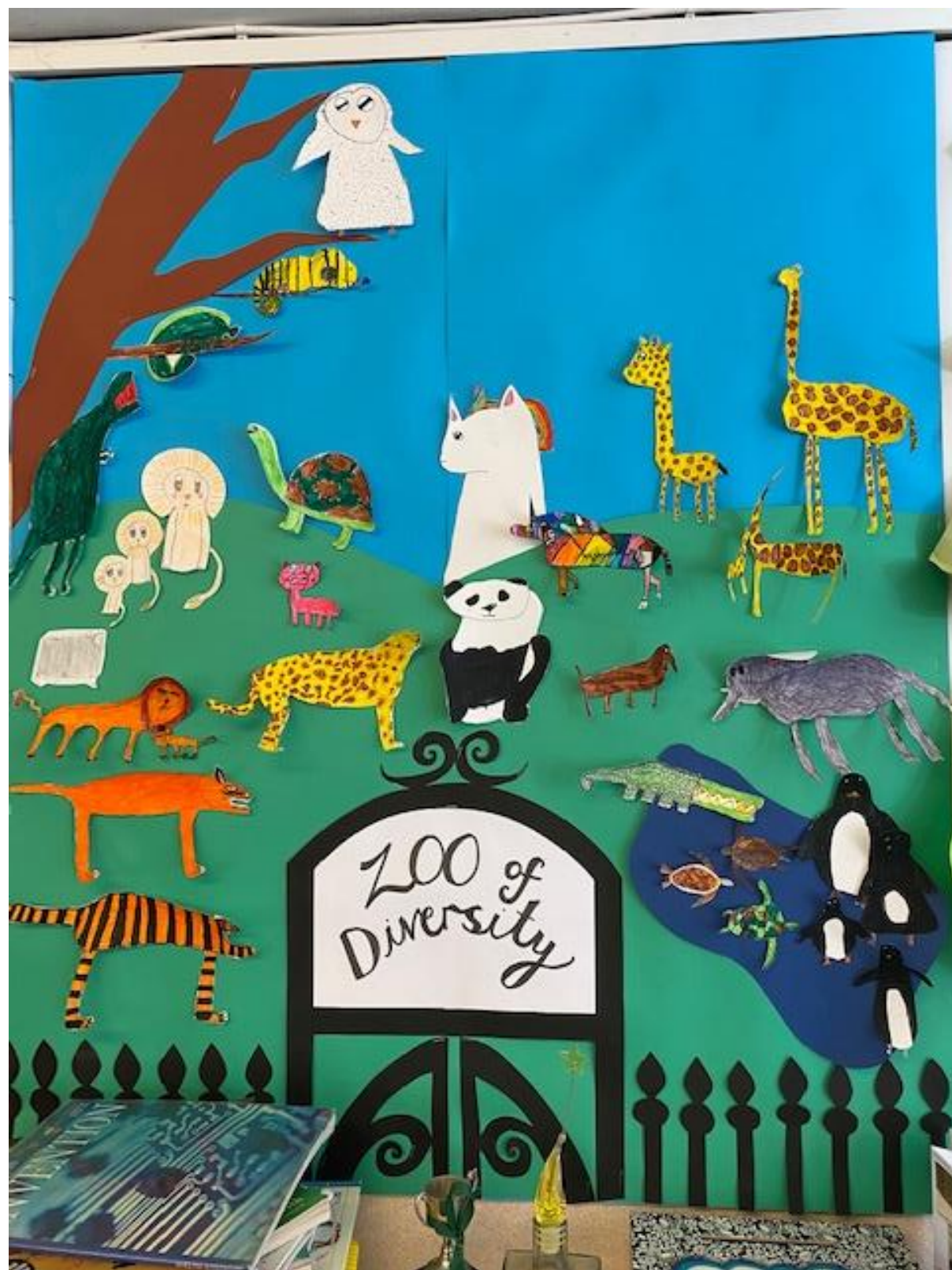
Take a look at all of our creative class charters below.

- Can you find your classes class charter?
- Tell someone in your household about the theme of your charter.
- Can you explain the articles your class chose and how you can respect each right?









Class Charter



Personal characteristics





Y4CW Animal Class Charter

Article 26
The right to a good quality education

Article 27
The right to a standard of living that is good enough to meet our physical and social needs

Article 28
The right to be protected from all forms of violence, abuse, neglect and bad treatment

Article 31
The right to play, relax and take part in a wide range of activities

Article 24
The right to the best possible health, through good quality health care, clean water, nutritious food and a clean environment

Article 12
The right to express our views, feelings and wishes in all matters concerning us and to be taken seriously

UN Convention Rights of the Child

LYDGATE JUNIORS



WORLD CHARACTER

"Sweeten that all people get back, learn and learn as well as they can."
"Make sure that all children have to see another character."
"Have people understand that all people are different and that's what makes them special."
"Have people understand that all people are different and that's what makes them special."

Article 12
You have the right to give an opinion, to have a voice and be heard in all matters that affect you.

"Listen to the adult when they are speaking and listening."
"Children can place their opinions, ideas and questions and must listen to each other too."
"If someone is allowed to give an opinion, then everyone has to listen to it."
"If someone is allowed to give an opinion, then everyone has to listen to it."

"Do that and read to all children and the same rights to the world."
"Have all people."
"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

Article 13
You have the right to be protected from harm or mistreatment in body and mind.

"Don't hurt anyone."
"The child is innocent."
"Don't hurt anyone."
"Don't hurt anyone."

"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

Article 24
You have the right to rest, to play, to have leisure, to engage in recreational activities, to have a good and safe environment of school.

"Have the adults help the children."
"Have the adults help the children."
"Have the adults help the children."
"Have the adults help the children."

"Provide everyone with interesting and encouraging activities and experiences."
"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

Article 28, 29
You have the right to education and to develop your own talents and abilities, which should help you respect other and your environment.

"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

"Promote and ensure the diversity of cultures, languages and religions."
"Have everyone understand that all people are different and that's what makes them special."

Article 30
You have the right to practice your own culture, religion and language.

"Don't judge others for being different to you, we can all do our own thing."
"Have everyone understand that all people are different and that's what makes them special."

"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

Article 31
You have the right to rest and play.

"Have everyone understand that all people are different and that's what makes them special."
"Have everyone understand that all people are different and that's what makes them special."

