



Core Themes

<p>Listen & Speak</p>	<p>Read & Write</p>	<p>Culture</p>
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Curriculum Overview

	Year 3 - Spanish	Year 4 – Spanish	Year 5 - Mandarin	Year 6 - Mandarin
Autumn	Numbers 1-12. Greetings. How are you? What’s your name? How old are you? Family. Christmas in Spanish speaking countries.	Where we live – towns, flats, houses. The day of the dead. My town. Directions.	Introduction to China and Chinese characters. Basic greetings. Introduction to pinyin. Numbers – count to 10. Age. Christmas in China.	Describe hair, eyes and body parts, sing “we wish you a merry Christmas”
Spring	Pets. Colours. Where? Months of the year. Numbers 13-31. Birthdays.	The alphabet. Seasons. Numbers 40-200. <u>Consolidation “going shopping”</u> (revisit language from Y3 & 4)	Chinese New Year – the zodiac, preparations, stories and traditions. Families – people, values, housing & differences with UK.	School in China. Recap Chinese New Year. Eating, drinking & dining – what I like
Summer	Days of the week. The date. The weather. <u>Consolidation: “Getting together”</u> Parties. In the park.	Likes and dislikes – at school, food, sport. What we look like. <u>Consolidation: “Holidays”</u> The beach. Eating out. The zoo. Adjectives in Spanish. Fiestas (running of the bulls)	Introducing family members, dragon boat festival- stories and traditions.	What do you want? (to eat/drink). Restaurant role play. Consolidation.

Progression of knowledge and skills

	Year 3 - Spanish	Year 4 - Spanish	Year 5 - Mandarin	Year 6 - Mandarin
listen attentively to spoken language, join in & respond	Listen & respond to simple Spanish phrases	Develop skills using additional language	Listen & respond to simple Chinese phrases	Develop skills using additional language
explore patterns and sounds of language through songs and rhymes	Explore simple Spanish songs & rhymes	Explore Spanish songs using new language, with increasing complexity	Explore patterns of language through simple rhymes & songs	Explore patterns further using new language
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Begin to use simple conversational Spanish	Develop conversational language using new vocabulary	Begin to use simple conversational Chinese	Develop conversational language using new vocabulary
speak in sentences, using familiar vocabulary, phrases and basic language structures	Begin to use basic Spanish language , phrases and sentences	Develop use of sentences using an increasing range of Spanish vocabulary	Begin to use basic Chinese language , phrases and sentences	Develop use of sentences using an increasing range of Chinese vocabulary
develop accurate pronunciation and intonation	Listen to & repeat basic language (Spanish) Use learned intonation at other times	Listen to and repeat an increasing range of language (Spanish) Use learned intonation at other times.	Listen to & repeat basic language (Chinese) Use learned intonation at other times	Listen to & repeat basic language (Chinese) Use learned intonation at other times
present ideas and information orally to a range of audiences	Prepare simple presentations & role play	Prepare simple presentations & role play on a developing range of topics. Incorporate new and revised language	Prepare simple presentations & role play (Chinese)	Prepare simple presentations & role play on a developing range of topics. Incorporate new and revised language (Chinese)
read carefully and show understanding of words, phrases and simple writing	Read simple texts. Learn skills for understanding unknown words – eg using cognates, context, picture clues	Develop skills for reading using more complex texts, incorporating new and previously learned vocabulary	Learn to read some basic Chinese characters Use this knowledge to read simple texts in Chinese.	Learn to read further Chinese characters Read Chinese texts, using new language & characters learned

	Year 3 - Spanish	Year 4 - Spanish	Year 5 - Mandarin	Year 6 - Mandarin
appreciate stories, songs, poems and rhymes in the language	Read and listen to simple texts using language learned	Read and listen to move complex texts, incorporating new and previously learned vocabulary	Read and listen to simple texts using language learned	Read and listen to move complex texts, incorporating new and previously learned vocabulary
broaden their vocabulary and use a dictionary	Basic language developed throughout the year	New language taught throughout the year Begin to use a Spanish dictionary	Basic language developed throughout the year	New language taught throughout the year
write phrases from memory and adapt these to create new sentences, to express ideas clearly	Begin to write simple words, phrases and sentences	Write an increasing range of sentences	Begin to write simple characters	Begin to write simple characters & phrases
describe people, places, things and actions orally	Learn to talk about family & pets, including names, ages and colours	Talk about towns, beaches, festivals, food, school, sports, the zoo	Talk about family members, Chinese New Year and dragon boat racing	Describe what we look like Talk about school & customs
understand basic grammar: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; similarities and differences to English.	Understand use of masculine & feminine nouns in Spanish, including plurals, accents. Use different forms of simple verbs	Build on and consolidate understanding of masculine and feminine, including changes for adjectives. Develop use of different forms of a wider range of verbs.	Learn simple verb construction, using I, he, she	Learn a wider range of verbs
Understand cultural differences & traditions	Christmas & birthday traditions. Parks.	Day of the dead, fiestas, houses & flats, towns,	Chinese New Year, dragon boat racing, Christmas, families & houses in China	Schools, restaurants, consolidate understanding of Chinese New Year and Christmas traditions