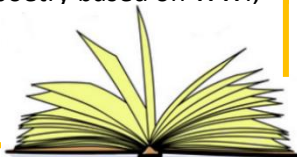


The themes for this term is...

WWII through different eyes & Extreme Environments

English

In SPaG, we are revising word classes, sentence types, clauses and conjunctions. Then we will learn about modal verbs, parenthesis and the subjunctive form. We will revise basic punctuation (capital letters, full stops and commas) and make sure that we are accurately punctuating our speech. We will learn to use colons and semi-colons correctly too. We will apply these skills to our writing, which will have pieces inspired by our topic work. This will include: writing a missing person's report; writing as an evacuee; creating poetry based on WWI; and writing an incident report. We will also Write 'I am...' poems, suspense stories and a Shakespeare -based piece.



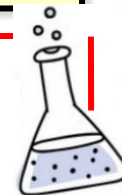
Maths

We are starting with place value and will then move onto the four calculations (addition, subtraction, multiplication and division). Following this, we will work on ordering and calculating with fractions, which will lead into working with decimals. We will order decimals as well as practise multiplying by 10, 100 and 1,000. Finally, we will learn about percentages, which will include looking at fraction, decimal and percentage equivalents as well as finding percentages of amounts.



Science

Electricity: We will learn about the history of electricity and some important figures (such as Lewis Latimer). We will complete circuit building challenges, use circuit symbols and investigate the relationship between components. We will design and build Morse code machines. **Light:** We will investigate how light travels, shadows, reflection and refraction. We will look at optical instruments and create periscopes.



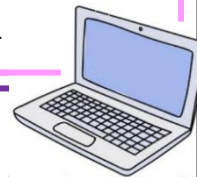
Cross-Curricular

In history, we will study WWII through the eyes of different people. We will learn about Britain before WWII and how it started. The children will research how the war affected the lives of people in Sheffield, across Britain and in different countries and circumstances. This, in turn, will give a wider perspective of Britain's role in world history. In geography, we will identify extreme environments and locate them. Then we will focus on North America.



Religious Education

We will learn what wisdom is and the sources of wisdom. We will investigate why a range of holy books are seen as sources of wisdom. Following this, we will identify guidance in different faiths and discuss whether ancient holy books can still provide wisdom in the modern world.



Other Subjects

Computing – Word processing, safe searching and Scratch maze game
 PE – Volleyball and gymnastics, followed by netball and WWII dance
 Music – Music in WWII (focus on Glenn Miller)
 PSHE – Stereotypes, prejudice and where we get information from.
 Mandarin – Mid-Autumn Festival, greetings, numbers & describing what we look like.

RRS

As an RRS School, some of the Articles that we will be focusing on this term include:
Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.
Article 13 Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.
Article 9 Children must not be separated from their parents against their will.



Art & Design Technology

In art, we will look at the origins and impact of Painted Fabrics (a company for injured WWI ex-servicemen in Sheffield). We will study collagraphs and create our own blocks of textured materials to print onto fabric inspired by WWII. In DT, we will design and create our own light boxes.



Enrichment Activities

3/10/23 National Holocaust Centre Workshop
 Science visits to King Edward's School
 17/10/23 WWII dance workshop
 21/11/23 Shakespeare Company

