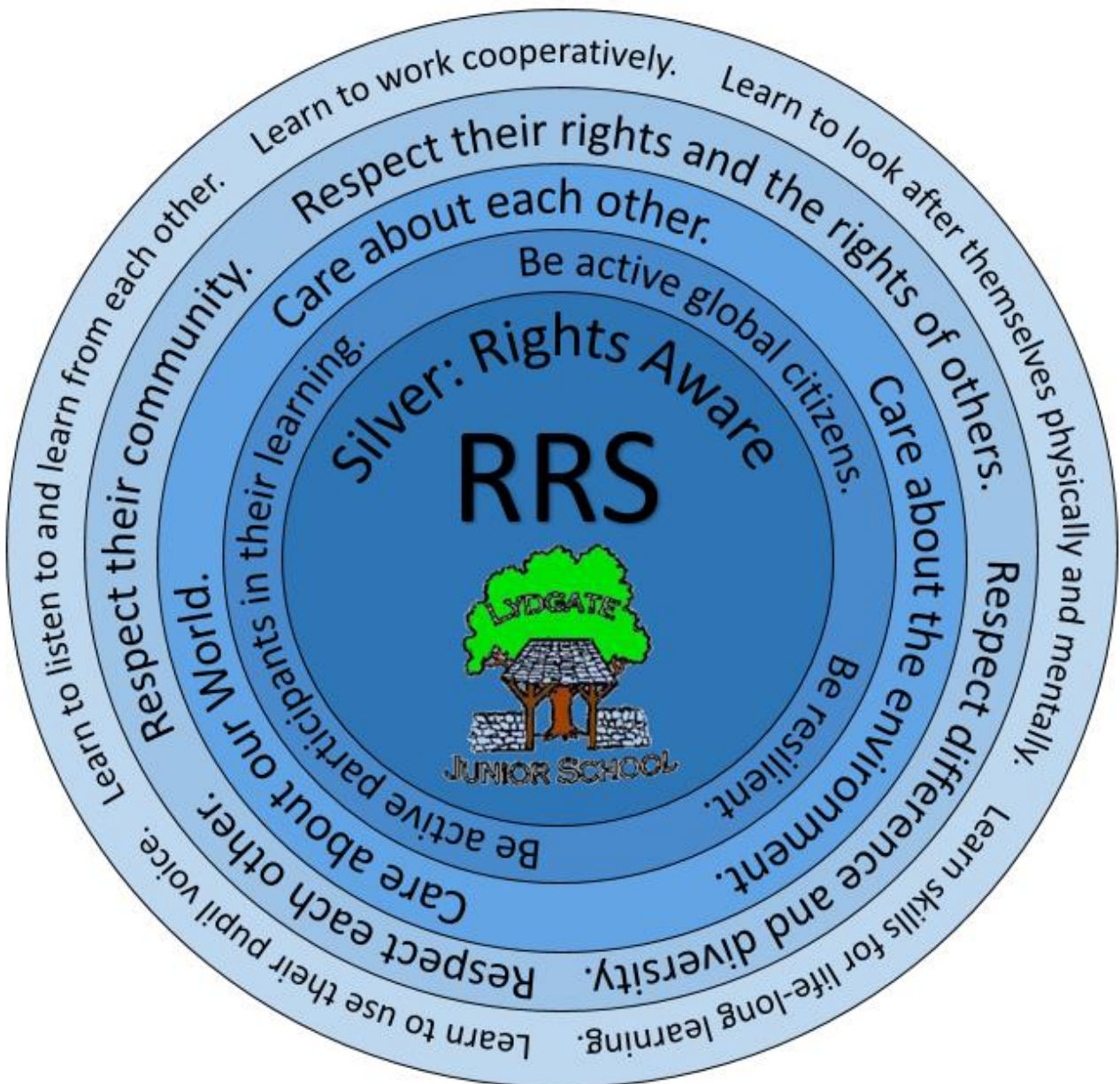




# Rights Respecting Schools



**At Lydgate Junior School, we aim to embed children's human rights into our ethos, culture and curriculum to ensure that all children live happy, healthy lives and become responsible global citizens.**

- All children understand the UNCRC and know that their rights are, **inherent, inalienable, indivisible, universal and unconditional**.
- Children and adults collaborate to develop and maintain a rights respecting community based on **equality, equity, dignity, respect, non-discrimination and participation**.
- Children are **empowered** to **enjoy** and **exercise** their rights and **promote** the rights of others both **locally** and **globally**.

## **IMPLEMENTATION**

Children learn about their rights through dedicated RRS lessons and through links made across the curriculum. The [Whole School Charter](#), which outlines Children's Rights and actions particularly relevant to our school, is displayed throughout the school and is referred to regularly. Each class develop their own [Class Charter](#), which is then used as a tool for learning and discussion.

Each class has a '[Voice Box](#)' in which children can share their opinions, ideas and concerns. Every class has a RRS representative, elected by their class, who makes sure that all children's voices are heard in regular [RRS Council meetings](#). During these meetings, children discuss a range of issues and help make decisions relating to school policies and practises.

All staff are aware of their role as **duty bearers** and are accountable for getting to know children's rights and for using the language of rights. The understanding of the concepts and language of Children's Rights is developed over four years (see [Progression of the Language of Rights](#) document). All assemblies link to and promote the Rights of the Child.

All children participate in campaigns that help them realise their own rights and speak out in support of the rights of all children. They are encouraged to take part in initiatives to make our planet more sustainable, by learning about the [Global Goals](#). Children also participate in fundraising activities to help improve the lives of children locally and globally.

## **IMPACT**

- Children at Lydgate Junior School engage with and enjoy their rights.
- Children see themselves as global citizens.
- Children are confident at using their pupil voice.
- Key language is embedded.
- The whole school community shows respect towards others, irrespective of gender, ethnicity or religion.
- Diversity is celebrated and valued.
- Visitors recognise the strength of relationships within school.
- Rights embedded throughout school.