



# Year 6 Curriculum Long Term Plan 2024-2025



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading	Letters from the Lighthouse by Emma Carrol	Letters from the Lighthouse by Emma Carrol	Everest: the remarkable story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart	Everest: the remarkable story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart	Welcome to Nowhere Elizabeth Laird	Welcome to Nowhere Elizabeth Laird
	Writing	<p>Poetry Compose 'I am' poem</p> <p>Formal report Missing person's report</p> <p>Short writing tasks</p> <p>Narrative Evacuee narrative (being picked on arrival)</p> <p>Narrative Suspense story</p> <p><u>Assessed writing:</u> 1. Formal report 2. Suspense story</p> <p><b>ASSESSMENT WEEK (2019)</b></p>	<p>Poetry WW1 poetry</p> <p>Macbeth Diary with heath description</p> <p>Biographical writing Nigel Vardy</p> <p><u>Assessed writing:</u> 1. Diary entry – Macbeth 2. Nigel Vardy biography</p> <p><b>ASSESSMENT WEEK (2022)</b></p>	<p>Balanced argument Climbing Mount Everest</p> <p>Wing Writing contrast settings</p> <p><u>Assessed writing:</u> 1. Balanced argument 2. Wing setting</p> <p><b>ASSESSMENT WEEK (2023)</b></p>	<p>Report Endangered animal</p> <p>Wing 2 Narrative with speech</p> <p><u>Assessed writing:</u> 1. Endangered animal report 2. Wing 2</p> <p><b>MOCK SATS (2024)</b></p>	<p>Non-chronological report Jumanji</p> <p>Narrative Borrowers story</p> <p>Setting description Pre/post-test description</p> <p><u>Assessed writing:</u> 1. Jumanji 2. Borrowers</p> <p><b>SATS WEEK</b></p>	<p>Narrative The arrival –first person narrative</p> <p><u>Assessed writing:</u> 1. The Arrival</p>

Maths	<p><b>NUMBER</b> Place Value (up to 10,000,000) Rounding Primes, squares, factors, multiples</p>	<p><b>FRACTIONS</b> Ordering + - x / of fractions</p> <p><b>DECIMALS</b> Ordering decimals x / by 10, 100 &amp; 1,000</p>	<p><b>MEASUREMENT</b> Conversion of measures Length Area and Perimeter (triangles, quads &amp; formulae) Time</p>	<p><b>RATIO (cont)</b></p> <p><b>STATISTICS</b> Averages Data handling inc statistics (interpret &amp; construct pie chart)</p>	<p>Revision of 4 main operations</p> <p>Closing the gaps</p> <p>SATS revision</p>	<p>Problems linked to Healthy Bodies</p> <p>Investigations</p> <p>Theme Park maths</p>
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	<p><b>4 OPERATIONS</b> Revision of + - including multistep problems Formal written method of x (4 by 2 digits) Division – formal written method (remainders as fractions)</p> <p><b>FRACTIONS</b> Ordering + - x / of fractions</p> <p><b>ASSESSMENT WEEK (2019)</b></p>	<p>x / of decimals</p> <p><b>PERCENTAGES</b> FDP Equivalence % of amounts</p> <p><b>ASSESSMENT WEEK (2022)</b></p>	<p><b>ALGEBRA</b></p> <p><b>RATIO</b></p> <p><b>ASSESSMENT WEEK (2023)</b></p>	<p><b>GEOMETRY</b> 2D shape (inc circles – radius, diameter and circumference) Angles (inc diff polygons, vertically opposite and missing angles) Revision of 3D shape</p> <p><b>GEOMETRY – POSITION &amp; DIRECTION</b> Coordinates – reflection, translation, rotation,</p> <p><b>MOCK SATS (2024)</b></p>	<p><b>SATS WEEK</b></p>	
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<b>Science</b>	Electricity	Light	Evolution and inheritance	Living things/microorganisms	Animals including humans
<b>Cross-curricular</b>	How the war affected the lives of people in Sheffield, across Britain and in different countries and circumstances.	What is an extreme environment? Focus on mountains and earthquakes. What is the effect of climate change?	How did The Maya become such a civilised society between 300 and 900AD?	Field work - map reading and grid references.	
<b>Art</b>	Printing: Painted Fabrics (local study)	Painting: mountain landscapes	Drawing: Maya temples	Sculpture: wire figures	
<b>DT</b>	Electronics: lightboxes (link to science)	NO DT UNIT – local history unit covered in Autumn term	Mechanics: Borrowers houses (link to English)	Structures: den building	
<b>RE</b>	<b>Creation</b> Creation and science: conflicting or complimentary?	<b>Thematic</b> Why do some people believe in God and others not?	<b>Hinduism</b> Why do Hindus want to be good?	<b>Salvation</b> What did Jesus do to save humans?	<b>Wesak day</b> <b>Thematic</b> How does faith help people when life gets hard?
<b>Computing</b>	Wordle Appreciate the internet Scratch maze	Scratch WWII Infographics	Plan a road trip across North America, using spreadsheets	Microbits Does the internet make us happy?	Create a holiday brochure Leavers' booklet

<b>PE</b>	Gymnastics Games - Volleyball	Dance: WW2 Games - Netball	Yoga/Haka Games -Tag rugby	Gymnastics Games - Tennis	Health-related fitness Games - Cricket	Benchball Athletics
<b>Music</b>	Glenn Miller	Remembrance songs Christmas songs Ukulele	Movie soundtracks	Classroom jazz	Music Tech Unit	Performance - Leavers' assembly songs
<b>MFL</b>	Mid-Autumn Festival, greetings	Numbers & describing what we look like.	School in China and	Chinese dining and etiquette	Food and drink	
<b>PSHE</b>	<b>Recap Zones of Regulation</b>  <b>Relationships: Friendships</b> Fr5 What are stereotypes?  <b>Health and Wellbeing Physical Health</b> P5 Where do I get my information from?	<b>Our Communities</b> C1) What is prejudice? C2) What is the history of prejudice? C3) What should I do if I encounter prejudice?	<b>Relationships: Friendships and Family</b> Fa2 Are families ever perfect? Fa3 Is there such a thing as a normal family?  <b>Health and Wellbeing Physical Health</b> P6 How do I save a life?	<b>Our Communities</b> C6) What makes us feel like we belong?  C7) What does it mean to be British?  <b>Relationships: Friendships and Family</b> Fr6 How do I accept my friends for who they are?	<b>Health &amp; Wellbeing: Growing up</b> G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?  <b>Health and Wellbeing Physical Health</b> P3 Can I avoid getting ill? P4 Why do some people take drugs?	<b>Health &amp; Wellbeing: Mental Wellbeing</b> M3 Why do we argue? M4 Who am I?
<b>RRS</b>	Class charter Zones of regulation Whole school charter Global Goals & World's largest lesson	School council campaigns and elections Children in Need	Pupil Voice Online Safety Week	Comic/Sports Relief	School campaign and fundraiser	Transition
<b>Enrichment Activities</b>	National Holocaust museum YSC workshop – Macbeth	Mr Frostbite talk Should we climb Everest talk	Maya workshop Outdoor cooking – forest schools Crucial Crew	Edale residential Apprentice Sale		