



# Lydgate Junior School

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Dear Y3 Parents/Carers,

Your child has brought home a list of spellings to learn today. In Year 3, we will be giving out spellings each week on a Monday and will carry out a dictation exercise on a Friday to see how well the children have learnt the spelling rule for that week.

All children will be given the same spelling list. The top two words will be taken from the National Curriculum key words list for lower Key Stage 2 (we will be revising some commonly misspelt Y2 words for the first few weeks) and will not necessarily follow the spelling rule for that week. A complete list of these words is attached for your information. Children are expected to know how to read and spell all of these words by the end of Year 4. We think you'll agree there are some very challenging words!

The next ten words will follow the spelling rule that the children are learning in class. We would like everyone to practise and learn the first five of these words. The last five words are optional and provide a further challenge for those children who are confident spellers.

We would like the children to spend 5-10 minutes practising their spelling list at home every day. This can be done using the 'Look, Say, Cover, Write, Check' sheet or you might like to make up your own flashcards or games.

Thank you for your support.

Yours sincerely,

**The Y3 Team.**



## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

